

Learning & Teaching

A **cooperative, shared** approach





ethos

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We place our students at the centre of our learning and teaching. We believe strong **learning partnerships** lead to happy, engaged and motivated learners. Our students and staff have shaped the approach we take to learning and teaching at the college.

We let our students and our teachers tell us how best they learn and progress over time.

Rather than advocate any particular style of teaching, our approach to learning and teaching is based on **three student-centred principles**: knowing, challenging and growing our learners.

Our **shared practices** are evidence-based approaches to learning and teaching that we all do as a collective of practitioners, in the best interest of our students. These include data-rich class profiles and a focus on formative feedback.

Our students learn best...



Engagement

Challenge

Enjoyment

Our students tell us that **trust** is important. Supportive relationships are key to helping them progress. Our students value being listened to.

High **expectations** are key to our students. They want their classrooms to feel fair, safe and purposeful.

Clear **objectives** and **instructions** matter. When explanations are unclear our students feel lost. When there's uncertainty to learning, then our students tend to disengage. When there's a clarity to what is being asked, then our students feel safe and supported to achieve.

A good **variety** of tasks over time helps too. Students tell us that mixing up the learning over a series of lessons can help to retain engagement.

Our students want to feel **challenged**. Pace and appropriate tasks matched to meet students' needs are crucial. When our students are stretched and stimulated, they can achieve incredible things.

Regular **marking** and **feedback** is understood to be important. Students like it when their effort is acknowledged and they are told how to move forward.

Our teachers teach best...



Responsibility

Resilience

Respect

Our teachers tell us that it is important students take **responsibility** for their learning. Getting to lessons **on time**, being **ready to learn** and **engaging actively** with learning on a day to day basis are the foundations to success.

Being **organised** both in class and at home is crucial. Ensuring all learning is completed as well as possible is essential to maximising your progress

As teachers we value well planned **home learning**. Good homework helps to stretch and challenge students beyond the classroom. Our teachers really value the effort students put into home learning.

Resilience is something we really want to develop in our students. Learning from **mistakes**, coming back from **set backs** and staying **positively focused** no matter what; these are the mindsets of a resilient learner. Students who are resilient tend to be really successful.

As community we value **mutual respect**. Our teachers want students to show empathy and respect towards one another. Being **polite**, following instructions and showing **courtesy** are the kind of values we want to see in our classrooms.

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Here every student is known...

We have a secure overview of each student, their starting points and their individual needs.

All of us have class profiles for each of our classes.

All of us differentiate our learning to ensure we meet the needs of all students.



Here every student is challenged...

We place stretch and challenge into our learning.
We set aspirational targets for all.

All of us set appropriately challenging objectives and learning activities.

All of us set appropriate home learning.



Here every student is grown...

We nurture and grow students through our focus on formative feedback.

All of us give timely feedback to ensure students know and then act upon their next steps.

All of us use questioning to check and extend learning.

