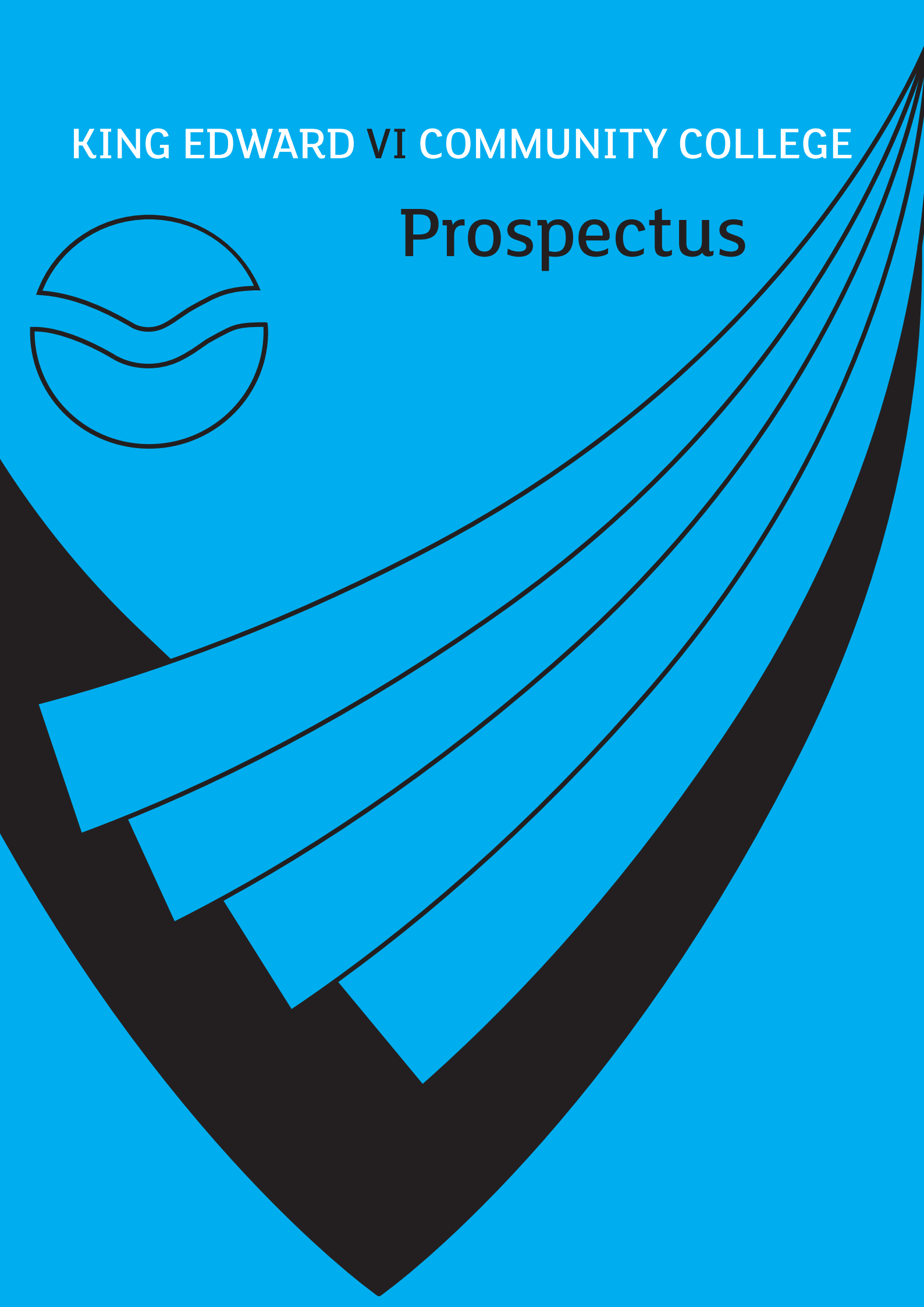


KING EDWARD VI COMMUNITY COLLEGE

# Prospectus





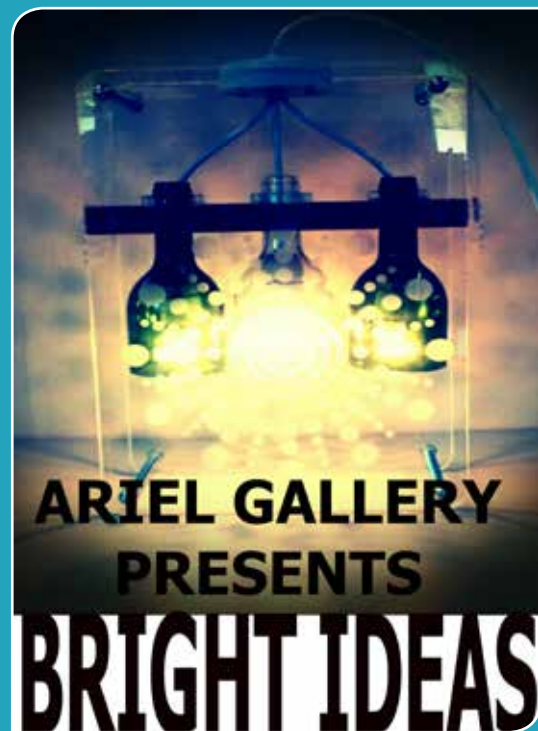
These are really exciting times to be at KEVICC. We are determined not only to be outstanding in all we do, but also to develop a unique co-operative identity that makes being part of the College an engaging and challenging experience for all our students.

Welcome to KEVICC. This is a very special place to learn. Our students are a fantastic mix of personalities, and we value each and every one of them. Our staff are committed to making a real difference to our students' lives, and go that extra mile to make this happen. Our community is richly diverse, encompassing not just Totnes itself, but the wonderful countryside that surrounds it.

We are rightly pleased with, but not fulfilled by, our judgment as a good school. We aspire to be consistently outstanding in all that we do. We want staff and students to be creative in their approaches to learning. We want to harness the potential of our community to develop a truly unique school, infused with co-operative values that prepare children to be happy and successful adults.

This prospectus gives you a taste of what we do. However, it is no substitute for coming to see for yourself. I look forward to meeting you and showing you what a wonderful place this is to learn.

Alan Salt  
Principal



Please see our website at [www.kingedwardvi.devon.sch.uk](http://www.kingedwardvi.devon.sch.uk)  
or ring 01803 869200 for details of our tours with the Principal, or to arrange a personal appointment



# welcome ...

As we develop into an outstanding co-operative learning community, we are guided by four key principles:

We believe our students must feel they belong in the College if we are to foster their growth and achievement.

We accept our students are children and young adults who are still developing and who will make mistakes.

We believe in educating the whole child, balancing high standards of academic achievement with personal development, character, and habits of learning.

We believe education is a shared responsibility, and that we achieve the best outcomes for our students by working together.

We are also guided by the six co-operative values, which we share with all other co-operative schools and institutions:

## Democracy

We encourage participation in the life of our College, operating student voice, staff voice and parent voice groups that contribute to the development of the College.

## Equality

We are a comprehensive, inclusive and non-selective College. We recognize and celebrate our individual diversity.

## Equity

We believe in fairness, and we enable the highest standards of learning, regardless of needs

## Self-help

We believe that everyone can help themselves to be better, and that we can help people to help themselves by modelling self-improvement to others.

## Self-responsibility

We help people take responsibility for their actions and we accept responsibility for our own.

## Solidarity

We are aware of our local, national and global communities. We contribute to, and learn from, them.



# learning together ...

Our principles and values promote learning together, and we know that great relationships between students, staff and their families help our students to achieve their very best.

On progress and attainment measures at GCSE and A-level, we perform consistently above national averages.

We also value equally the non-academic achievements our students make, whether these are through extra-curricular activities or sports, or through how they treat each other and develop as individuals.

## We are proud of our students' achievements

Students in years 7-10 are chosen for awards in categories which reflect our values:

- Outstanding Achievement
- Outstanding Effort
- Contribution to the Community

Over the past two years, the College has consistently performed above national averages in a variety of progress and attainment measures.

As a comprehensive College, we value the progress each and every one of our students makes, and we are very proud of our positive GCSE Progress 8 score.



# guidance & support ...

We are determined to ensure the education and development of the whole person. We support our students to strive to be valued, contributing members of our College community, with the desire to achieve the best not only for themselves but also for the wider community they live within.

- Every student has a form tutor, and every teacher (up to, and including, the Principal) is a form tutor.
- This approach enables us to keep our form groups small, typically 18 students in each group. Our form groups are mixed age for students in Years 7–11.
- This enables our students to develop socially and take advantage of guiding and mentoring each other. It also means we can give the best support to our students at key times throughout the year. Each form group is part of one of our four Year 7–11 Houses, and each House has a non-teaching Head of House who supports students and families.

In addition to our pastoral support, every student and their family meets subject teachers for individual consultations at subject teacher evenings throughout the year, as well as being able to communicate with subject teachers and faculty leaders by email and eParents.



*Anti-bullying Ambassadors undertaking their training*  
We are proud to be part of the Diana Award Scheme with trained anti-bullying peer ambassadors

"When I started in September, all my lessons were very interesting so I feel excited and pleased that I am part of KEVICC."

Student



## a learning community ...

We have the very highest expectations for every child; we are ambitious and want them to achieve their very best.

A learning community:

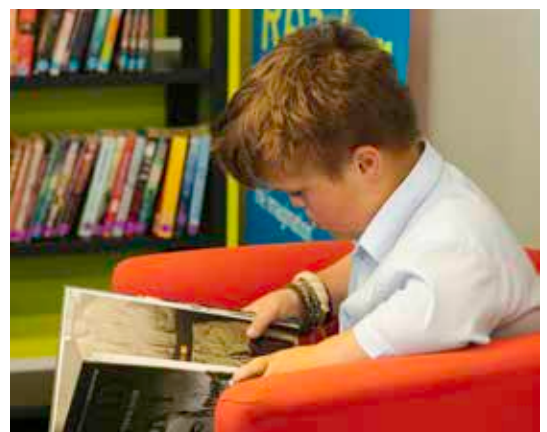
- creates a safe and nurturing environment where students are respected and cared for.
- develops trust, confidence and responsibility.
- provides an exciting place for students to explore, discover, make mistakes, create and enjoy learning.
- results in a culture of achievement.

Students need to become successful learners who embrace and manage change, find resilience when facing life's challenges, and make the most of opportunities.

We focus on students developing a range of valuable personal learning and thinking skills. These skills are built upon as they move up the College.

At KEVICC, staff are learners too and engage in professional learning tailored to their needs. Every fortnight our staff are involved in discussing, reflecting upon and developing their practice. Centred on choice and individual reflection, our professional learning is a space for staff to grow partnerships and spread great ideas.

### Accelerated Reader



Reading is key to effective learning.

All our Year 7s and Year 8s follow the Accelerated Reader programme.

This has been shown to:

- Motivate students of all ages and abilities to read suitably challenging books
- Raise literacy standards amongst students
- Develop a lifelong love of reading.

Geography Field Trip work at Slapton Sands  
KEVICC supports a variety of learning experiences and students benefit from access to overseas and UK excursions.

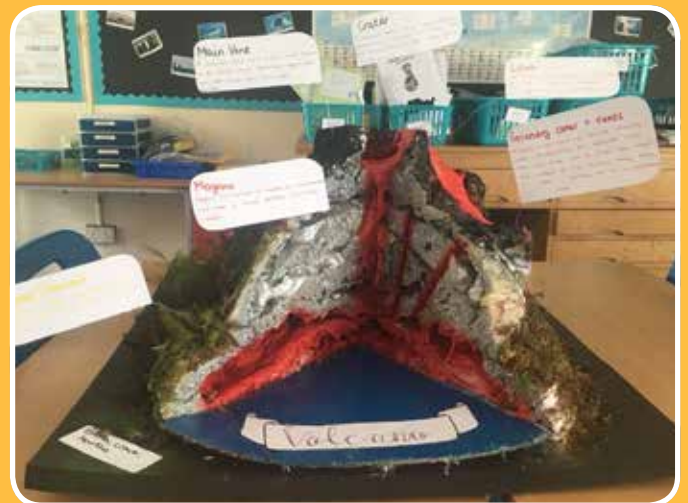


# new discoveries...

We understand the need to build on students' prior learning and experience at primary school.

Our transition staff visit primary schools to meet students and teachers and talk about individual needs.

**Induction days** in July are a further opportunity to become familiar with our site and are popular with Year 6 students. It is an important opportunity to meet other Year 6 students who will also be starting at KEVICC in September.



"When I came I had a warm welcome from several of the older children. I saw lots of people I knew and my new tutor welcomed us into the classroom.

The teachers are really nice and supportive. On my first day I was very stressed and worried but, when I got here, I realised there was nothing to worry about. Now I love it here and I have made lots of new friends.."

Your first day will be great  
... no need to worry."



nurturing talent ...







## opportunities for all

College life is full of opportunities, as you'd expect, given our key principle of focussing on whole child education.

We encourage all our students to get fully involved in College life, and a browse through our twitter feed (@kevicc) gives an insight into the breadth of activities on offer.



The Ten Tors Challenge, which has now taken place for nearly 60 years, remains as challenging as it has ever been. Teams of six young people hike set courses of 35,45 or 55 miles unaided; camping, cooking and navigating independently.

Recently, three teams took part, with students aged 14–18. Training began in November, with day walks, overnight camps and sessions in school on first aid, navigation and camping skills.

KEVICC Sixth Form has an excellent track record of securing top university places for its alumni, with many progressing to Russell Group Universities.

Shemaya Hurd-Thomas achieved top A-level grades in the summer of 2018 and is heading to Cambridge University to study Psychology at Selwyn College.

## where are they now?



Julie Spiller is a writer from South Devon. As well as her debut novel, *The Cornubian*, she also writes children's books and has co-presented on various local radio stations.

A student at King Edward VI Community College and Sixth Form from 1993 to 2000, Julie maintains links with the College that helped her achieve top grades in English GCSE and A-level. Her eldest daughter is now at KEVICC.

Julie is a firm believer that if you can believe it, you can achieve it, and she hopes to install this mantra in others looking for a little positivity and direction in their lives.



# taking opportunities ...

The global dimension is strong at KEVICC as we seek to connect with other communities to extend and enrich the learning experiences of students and benefit the local people they visit.

The College has worked with local, regional, national and international partners to deliver its international work and has plans for a further suite of exciting projects over the coming year.

These projects include:

- foreign exchange trips to Spain, Germany and France
- work with Oxfam, the Co-operative Group and primary partners looking at small-scale farmers feeding the world
- continuation of an art and geography River Basins project with students looking at the local River Dart and at river basins in India, Kenya and California
- a music opportunity which, in recent years, has seen visiting musicians from a wide range of counties e.g. Tibet, India and several African counties
- a repeat of last year's Fairtrade conference working with a fairtrade tea grower and a wide number of primary partners.





# working together ...

At KEVICC we know the importance of working hand in hand with our students' families. We know that you know your children better than anyone. We are fully committed to being available and as accessible as possible to answer your questions.

All parents and carers at KEVICC have:

- the contact details of their child's teachers and tutor via our eParents system
- a commitment that we always get back to you as soon as we can when you contact us
- the Principal's email address and mobile phone number.

We know and recognise the importance of our students developing as independent learners, and the completion of home learning forms an important part of making sure our students achieve their potential.

We are committed to parents and carers being up to date with their child's progress in College because of the positive impact College and families working together has on students' progress. Apps and software help us to achieve this, an example being Show My Homework.

## Show My Homework

**Show My Homework** enables all students, teachers, parents and carers to see online exactly what home learning has been set, when it is due in, and whether it has been submitted.



All students will be issued with a Show My Homework account.

This helps your child to:

- plan their work
- manage their time
- stay on top of their workload
- be organised
- grow independence.



# high expectations ...

## Our Curriculum

At KEVICC, we have always believed in driving a curriculum that is as flexible and personal as it can be to enable all students to follow a learning journey that is suited to their needs. We want to ensure that every student, regardless of their academic starting point, has a curriculum on offer that encourages them to engage with their studies, be motivated to succeed and achieve their full potential.

Students will acquire skills and knowledge from a range of subject areas which are transferable across all areas of their learning.

### Our 'Curriculum for Achievement':

- is responsive to the National Context
- ensures progression to and from each Key Stage
- provides support and challenge
- provides relevant skills and knowledge for FE, HE and the world of work
- includes a rounded programme of experiences that help to promote students' spiritual, moral, social and cultural development
- provides engaging and meaningful experiences for students, preparing them for life in modern Britain.

We are proud of the achievements and behaviour of our students both inside, and outside, the classroom.

We have high expectations whatever they are doing as they represent our College community both here and abroad.

You only need to look at our College Courier magazine to see the extensive range of activities our students not only participate in, but excel at.

"Teachers have high expectations of students and plan an interesting range of tasks that meet the needs of the various groups of students."

Ofsted





exam success

# awarding achievement

At KEVICC we see it as a privilege to do our best to nurture every child for the next step in their lifelong journey. We aim to ensure students reach their academic potential, support and encourage each individual's inherent skills and abilities and help them make the right choices for their future.

As a fully inclusive College, we work with students of all abilities and expect them to achieve their full potential, including those with special needs who often make outstanding progress with guidance and support along the way.

Everyone is different and it's our job to help your child find the best pathway for them, whether it's highly academic or vocational. Our flexibility and experience combine to deliver the right solutions for GCSE and beyond, and to ensure all opportunities are explored.

## GCSE Results

70% Maths 9–4 National average 60%  
79% English 9–4 National average 62%

Across the curriculum, students make strong progress from their starting points.

## Some of our recent successes

- 47 grade 9s were awarded in our 2018 GCSE results. The coveted grade 9 (which is much more difficult to achieve than the old A\*) makes up only 4.5% of all grades nationally.
- 18% of all GCSE entries in Summer 2018 were awarded 9–7 (equivalent to A\*–A).
- 18% of A-level entries were awarded the highest A\*–A grades in 2018, with French, Further Maths, Music Technology and Physics achieving 100% A–C grades.
- Post-16 Applied Subjects achieved a 100% pass rate in 2018, and the Foundation Art course produced an amazing 43% of grades with distinction, upholding our excellent track record in the Visual Arts.



the next stage

# Kennicott 6th Form ...

Many Year 11 students progress into the KEVICC Sixth Form which is called Kennicott, after the Victorian mansion which lies at its heart.

- It is one of the most consistently successful sixth form providers in Devon.
- It has strong examination results, myriad extra-curricular activities and a caring atmosphere, all of which combine to make it a centre of excellence.
- Kennicott offers a wide range of courses and further information on courses, and our Kennicott prospectus is available on the KEVICC website, including a full course booklet.

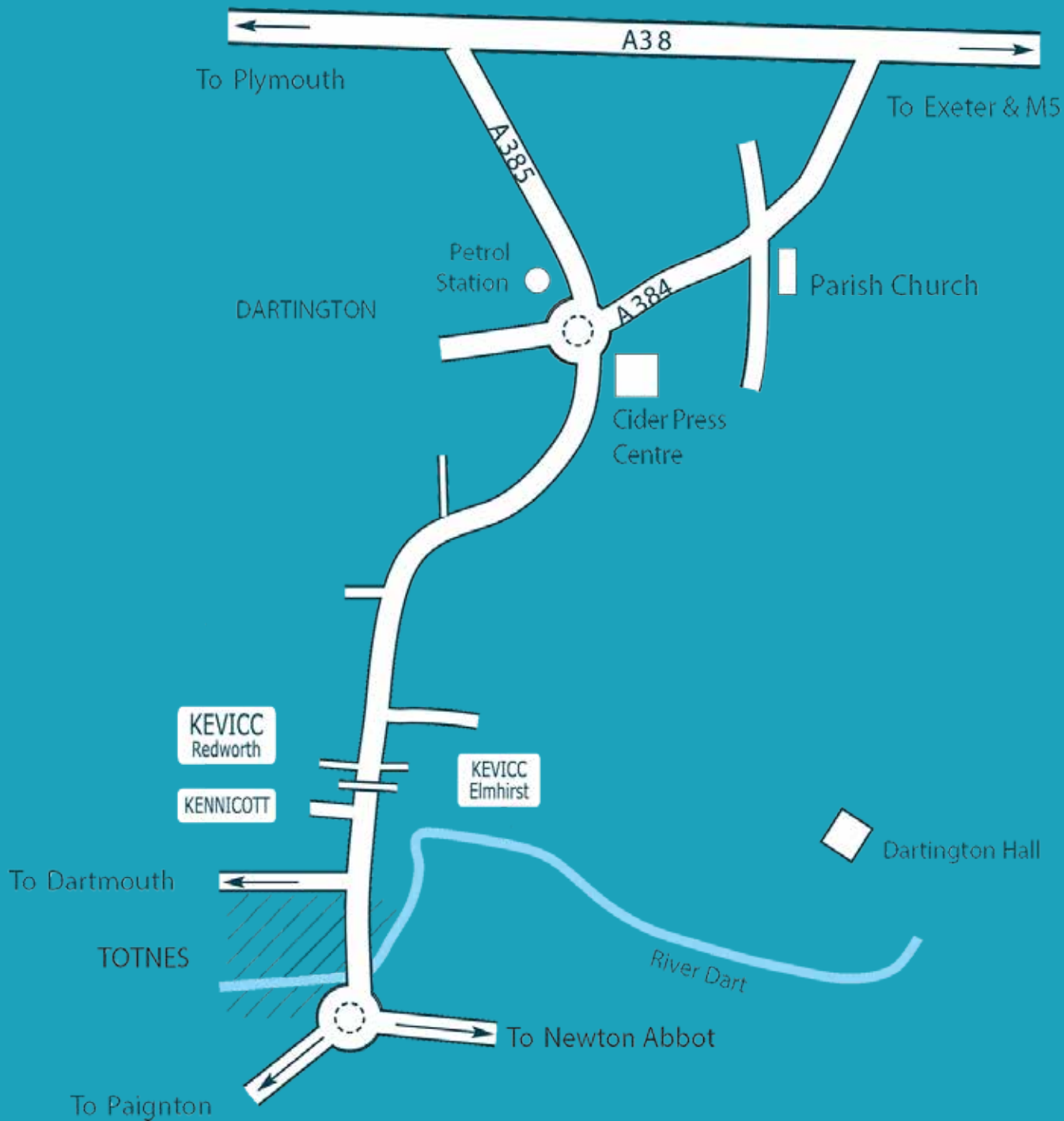
## TOTNES ART & DESIGN FOUNDATION COURSE

The Art Foundation Course, at KEVICC, is a highly successful, post A-Level, art and design course that delivers a thorough grounding in basic principles.

In recognition of the high quality of the course, Falmouth University has entered into partnership with the College and the two organisations have agreed a formal Progression Partnership.

KEVICC Art Foundation students (and now A-Level design students) are offered early application to Falmouth-based arts degree courses, outside of the UCAS process.

# kennicott



## contacts

### joining KEVICC

All enquiries about the admissions process in years 7 to 11 should be directed to :

County Hall, Exeter, School Admissions  
 t 0845 1551019  
 e secondaryschooladmissions@devon.gov.uk

We welcome visits from prospective students and their parents. Please contact :

Reception  
 t 01803 869200

**for admissions to the sixth form** please contact :

Post 16 Admissions, Kennicott Sixth Form Centre  
 t 01803 869210

**King Edward VI Community College**, also known as KEVICC, is situated on a large site in the historic Devon town of Totnes and has been a place of learning for over 450 years.

Both the College and the site enjoy a favoured site in the Dart Valley amidst rolling South Hams countryside. As part of The Dart Valley Learning Trust, KEVICC serves the people of Totnes and those in the surrounding villages within a beautiful, rural catchment area. KEVICC's attractive and spacious campus is home to over 850 students in Main School, with an additional 155 in the Sixth Form.

Further information is available on our website, including a list of key contacts at the College:

[www.kingedwardvi.devon.sch.uk](http://www.kingedwardvi.devon.sch.uk)

### thanks

We wish to thank all staff and students who contributed to the production of this prospectus.



[www.kingedwardvi.devon.sch.uk](http://www.kingedwardvi.devon.sch.uk)



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**KEVICC address is :**

Ashburton Road, Totnes, Devon TQ9 5JX t 01803 869200 f 01803 869201